

Gov. Cuomo's Mid-Term REPORT CARD

AaQqEe

Alliance for Quality Education

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RHETORIC

A

Highly effective rhetoric designed to distract from real solutions and point the finger of blame, not deterred by whether facts match reality.

RESEARCH

F

Fails to use reliable research sources and ignores facts.

Proposal on receivership based upon outcomes in only one school district. Track record of state takeovers in New York is abysmal.

Proposal to increase testing to 50% of teacher evaluations has no support in research.

The American Statistical Association warns using test scores this way "can have unintended consequences that reduce quality."

National Academy of Education and the American Educational Research Association describes such methods of evaluation as "highly unstable."

BUSINESS STUDIES

A

Scores very high on return on investment for Wall Street investors supporting high stakes testing, privatization and teacher bashing.

He continues to set fundraising records among hedge funds managers and other wealthy donors.

ART AND MUSIC

?

Unable to provide a grade as these programs have been cut for his grade level.

PRE-K

F

Provides no funding for pre-K in this year's budget after promise of universal pre-K.

Last year promised pre-K for every four year old throughout the state but only delivered for 5% in upstate and suburban communities.

MATH

F

Does not understand the difference between basic mathematical concepts of equity and averages.

Spending gap between rich and poor schools has grown to record setting \$8,733 per pupil under his leadership.

Does not grasp basic math concepts such as the fact that "universal" pre-K would mean serving every four year old.

CIVICS

F

Resorts to bullying, rather than consensus building.

Dismisses 63% public opposition to his policies as "The louder special interests scream . . . the more we're right."

Does not grasp the constitutional principle of separation of church and state when it comes to taxpayers subsidizing private and religious schools.

Fails to understand his constitutional obligation to provide schools the resources necessary to provide a "sound, basic education"

OVERALL GRADE

F

Despite his clear skills in rhetoric, his outstanding return on investment for billionaire campaign donors, and his undeniable effort, his overall performance is consistently below state standards.

If low performance continues, it may be necessary to appoint a receiver to assume his duties.



CITIZENSHIP GRADES

DEMONSTRATES EFFORT

Excels at effort, unfortunately he pursues the wrong policy ideas which creates unintended consequences.

S+

SHOWS RESPECT FOR OTHERS

Disrespects his teachers.
Consistently disparages others.

U

TAKES PERSONAL RESPONSIBILITY FOR ACTIONS

Failed to follow through on promises for universal pre-K and to make extended learning time and community schools widely available.

Failed to acknowledge that he was the architect of teacher evaluation system that he now harshly criticizes.

U

TRUSTWORTHINESS

Has difficulty winning trust on education issues. Only 28% of New Yorkers trust his plans.

U

LISTENS ATTENTIVELY

Only when he is speaking.

U

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