



	<b>Enacted Budget 2018-19</b>	<b>Executive Proposal</b>	<b>NYS Assembly</b>	<b>NYS Senate</b>	<b>Alliance for Quality Education Demands</b>
<b>Total Proposed School Aid Increase</b>	<b>\$859 Million Increase</b>	<b>\$651 Million Increase</b>	<b>\$1.5 billion Increase , which represents \$843 million more than the Executive proposal</b>	<b>\$957 million increase</b>	<b>\$2.17 Billion Increase</b>
<b>Phase-in of Foundation Aid Formula</b>	<b>No Phase-In</b>	<b>No</b> commitment to fully phase-in Foundation Aid.	<b>4 Year Phase-in</b> , with the full amount of Foundation Aid due to schools delivered by 2021-22	<b>No phase-in</b>	<b>3 Year Phase-In</b> Education justice requires adequate and equitably distributed funding for our public schools. New York State has a funding formula that was created out of the demand for equity and adequacy. It is time that the state fully funds the Foundation Aid formula and fulfills the statewide settlement of the Campaign for Fiscal Equity.
<b>Foundation Aid</b>	<b>\$618 million</b> \$50 million of this is set aside for community schools	<b>\$338 Million</b> \$50 million of this is set aside for community schools	<b>\$1.2 Billion</b> \$50 million in Community Schools set aside	<b>\$717 million increase</b>	<b>\$1.4 Billion</b> Strengthen Foundation Aid formula distribution to high need schools.
<b>Contract for Excellence</b>	<b>Continues the Contract for Excellence</b>	<b>Continues the Contract for Excellence</b> for school districts currently under the program unless all of their schools are in good standing.	<b>Eliminates the Contract for Excellence</b> for all school districts currently under the program.	<b>Continues the Contract for Excellence</b> for New York City only	<b>Continue the Contract for Excellence</b> as it is the only evidence based accountability measure.

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<b>Community Schools</b>	<p><b>No Increase in Separate Funding for Community Schools</b> Foundation Aid includes a set aside for community schools which is increased by \$50 million, but enforcement capacity to ensure these funds go to community schools is weak.</p>	<p><b>No Increase in Separate Funding for Community Schools</b> Foundation Aid includes a set aside for community schools which is increased by \$50 million, but enforcement capacity to ensure these funds go to community schools is weak.</p>	<p>While the Assembly proposal accepts the executive set aside for \$50 million, it also caps the set aside within Foundation Aid as a way to promote a separate funding stream for community schools. The Assembly proposal continues the language enacted in 2017-18 state budget which directs the use of community funds.</p>	<p>Maintains the proposed \$50 million increase in set aside funds within Foundation Aid and weakens the language on the allowable uses of the funds.</p>	<p><b>\$50 Million Increase</b> We want strong schools with curricula that are engaging, relevant and rigorous; support high-quality teaching and not high stakes testing; social, emotional, health and mental health services as well as wraparound supports for every child; student-centered school climate, and transformative parent and community engagement.</p>
<b>Pre-K</b>	<p><b>\$15 Million for expansion of access</b> To expand half-day and full-day Pre-K for three and four year olds</p>	<p><b>\$15 Million for expansion of access</b> To expand half-day and full-day Pre-K for three and four year olds.</p>	<p><b>\$50 million increase for expansion of access to quality full day programs,</b> opening up the application process to all districts with preference to high need districts.</p>	<p><b>Rejects the Executive Proposal to increase Pre-K funds by \$15 million</b></p>	<p><b>\$150 million for expansion of access including</b> New York needs to fulfill its promise to provide full-day Pre-K for all 3- and 4-year-olds across the state.</p>

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<b>Charter Schools</b>	<p><b>\$22.6 Million Increase for NYC Charter Tuition</b> -New York State would provide \$22.6 million to charter schools in New York City via direct grant</p> <p><b>Charter schools across the state get an increase of \$80 million, approximately a 4% increase.</b></p>	<p><b>\$22.6 Million Increase for NYC Charter Tuition</b> -New York State would provide \$22.6 million to charter schools in New York City via direct grant</p> <p><b>Eliminate Reimbursement of Supplemental Basic Tuition Aid for New York City.</b> In NYC this extra tuition would now be paid by the NYC schools, while the state continues to reimburse it in other districts statewide. This could result in an additional \$150 million from the NYC budget to aid charter schools.</p> <p><b>Provides for 3% increase in charter school tuition paid by local school districts statewide enacted in 2017.</b></p> <p><b>NYC Would be Required to Pay for Additional Rental Assistance for Charter Schools.</b> In addition to paying rent for charter schools, NYC would be required to cover the full cost of lease payments, renovations, repairs, utilities, cleaning, security, insurance and property taxes. The Executive budget also proposes capping the reimbursements that NYC receives from the state for the facilities aid it provides charter schools at \$10 million. Currently, New York City receives a reimbursement of 60% for the aid that it provides to charters.</p>	<p>The Assembly proposes ending the <b>supplemental tuition</b> that school districts pay to charter schools. It also eliminates the reimbursement of school districts of the amount they pay to charter schools.</p> <p>Proposes eliminating the executive's requirement for New York City to pay for charter school rent.</p>	<p><b>The Senate increases the charter schools facilities aid from 30% to 40%</b></p> <p><b>Removes the statewide charter school cap</b></p> <p><b>Proposes language to allow for facilities aid for charter schools outside New York City.</b></p> <p><b>Changes the formula to increase charter school tuition payments that public school have to pay to privately run charters.</b></p>	<p><b>5 Year Moratorium on New Charter Schools</b> The continuous decrease in funding for public schools in order to fund charter schools undermines the efforts of local school districts. With a five-year moratorium on new charters, we can stop hindering the success of school districts while continuing to support existing charter schools. During this time we need to collect hard data on public schools and charter schools. In five years, we will review the data and lift the moratorium if necessary, or accept that traditional public schools can and will educate our future workforce and leaders.</p> <p><b>Decouple state aid increases to education from mandatory tuition increases that districts are required to pay to charter schools.</b> The 2017-18 enacted budget requires school districts to pay annual tuition increases to charter schools.</p>

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<b>Child Care</b>	\$7 million restoration of cuts made to child care subsidies in the last enacted budget.	<b>\$7 Million Restoration</b> -The Governor proposes to restore \$7 million that was cut from child care subsidies last year.	<b>\$7 Million Restoration</b> -The Governor proposes to restore \$7 million that was cut from child care subsidies last year.		<b>Invest \$100M for child care assistance.</b> Expand access to quality child care and stabilize the child care workforce — the need is urgent. Currently the state serves only about 20% of the children eligible for subsidized child care, leaving working families without the crucial support they need to keep parents earning and children learning. We support the Empire State Child Care Campaign and the Winning Beginning NY coalition’s agenda to meet this urgent need. Child care and Head Start programs are vital partners with Pre-K in expanding early learning across the state.

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<b>Creating a Positive School Climate</b>	<p>Provides \$2 million for the Supportive Schools Grant</p> <p>Provides \$500,000 to help teacher assistants and aids become certified teachers to increase diversity.</p> <p><b>\$500,000 Gang Prevention Programs</b></p> <p>Grants may be made available to the Dept. of Education to provide support for gang prevention initiatives for middle and high school students.</p> <p><b>\$10 million for After school programs</b></p> <p>Requires school districts with over 70% of students on Free and Reduced Priced Lunch to provide Breakfast After the Bell, allocates \$ 7 million to help pay for it and appropriates another \$5 million for reimbursement to districts that implement it.</p>	<p><b>\$500,000 Gang Prevention Programs</b></p> <p>Grants may be made available to the Dept. of Education to provide support for gang prevention initiatives for middle and high school students.</p> <p><b>\$10 million for After school programs</b></p> <p><b>Requires school districts with over 70% of students on Free and Reduced Priced Lunch to provide Breakfast After the Bell, allocates \$ 7 million to help pay for it and appropriates another \$5 million for reimbursement to districts that implement it.</b></p>	<p>Accepts the Executive’s proposal to allocate \$500,000 for Gang Prevention</p> <p><b>The Assembly proposal includes \$7 million in funding for supporting the Supportive Schools Grant that the Board of Regents proposed.</b></p> <p><b>Allocates \$5 million for After school programs and restores the Advantage After School Program with another \$5 million.</b></p> <p><b>Modifies the Executive’s proposal for Breakfast after the Bell to provide more flexibility and requires with charter schools to participate.</b></p>	<p>Rejects the appropriation of \$18 million for my Brother’s Keeper program</p> <p><b>Increases the Executive’s proposal on Gang Prevention Programs to \$1.5 million.</b></p> <p>Grants may be made available to the Dept. of Education to provide support for gang prevention initiatives for middle and high school students.</p> <p>\$10 million for After School programs.</p> <p><b>Accepts the Executive’s proposal, but allows for building aid to be used toward implementing Breakfast After the Bell.</b></p>	<p>Include funding for supportive schools</p> <p>Include funding for teacher diversity</p> <p><b>\$50 million in new funding to Speaker Carl Heastie’s My Brother’s Keeper Initiative</b></p> <p>All students deserve a safe and supportive environment free from discrimination, harassment, and bullying on school property, a school bus and/or at a school function. Educators need training on a variety of topics, including how to identify bullying; and school employees’ duties concerning the reporting, investigation, and documenting of alleged incidents of harassment. We support increased investment in restorative justice practices as an effective alternative to punitive responses to wrongdoing. Restorative practices offer a more sustainable, equitable, and respectful alternative to dealing with misbehaviors. They can also be used as a proactive strategy to create a culture of connectivity and care where all members of the school community can thrive.</p>

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<b>Special Education</b>	The formula was preserved which restored the proposed cut to summer special education programs.	The Executive Budget proposes to cut \$70 million from school districts for the coming school year. This would be done through a change in the reimbursement formula to school districts for summer special education programs for school age children.	Restores the proposed cut of \$70 million to summer special education programs.	Restores the proposed cut of \$70 million to summer special education programs.	Maintain all funding and services
<b>Power for Governor to Withhold school funding</b>	The budget gives unprecedented power over local schools to the Governor by allowing the Budget Director to reject local school budgets and withhold school aid increases. The Commissioner of Education would have similar authority. This plan does nothing to increase equity in education. It includes a reporting requirement which is redundant of requirements that the Board of Regents are in the process of already implementing regarding school-level funding, but allows the Director of Budget to require additional reporting. Initially the highest need districts will be the only ones subject to this provision, but in three years all districts will be.	Require the Big 5, as well as districts with at least nine schools who receive at least half their total revenue from the state, to submit school-level funding plans that can be vetoed by the State Education Department and/or Division of Budget. A district whose plan is not approved would not receive its state aid increase.	Rejects the Executive proposal to have the Division of Budget and the State Education Department approve local school-level funding plans.	Modifies the Executive proposal to require the Big 5 (New York City, Buffalo, Rochester, Syracuse and Yonkers) to submit school-level funding plans to the Commissioner of Education. Does not require approval.	Stop the overreach of the Executive into local school districts. Maintain the principle of local control with oversight of the New York State Board of Regents.

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<b>Cap on Expense Based Aids</b>	<b>No cap on expense-based aids.</b>	<b>Cap growth at 2% in expense-based aids, which includes reimbursements for building aid, BOCES and transportation aid.</b>	<b>Rejects the proposal to cap expense based aids.</b>	<b>Rejects the proposal to cap expense based aids.</b>	<b>Maintain reimbursement current levels.</b>
<b>Adult Education</b>	<b>Increase of \$1.5 million for Adult Literacy Education.</b>	<b>(\$1 Million) cut in funding</b> The Executive decreases funding for Adult Literacy Education by \$1 million, for a total of \$6.3 million.	<b>Proposes an increase of \$1.5 million for Adult Literacy Education.</b>		<b>\$9.9 Million Increase</b> In New York, there are over 3.5 million individuals who lack their high school diploma, English language proficiency, or both. Adult literacy programs assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency, and those who are parents/ guardians to obtain the educational skills necessary to become full partners in the educational development of their children. Expanding Adult Literacy Education would allow more New Yorkers to access these opportunities.
<b>Revenues</b>	No new revenues, except a surcharge for \$2.75 on for-hire vehicles such as Uber and Lyft, \$2.50 for yellow cabs, and \$0.75 for pooled trips for all for-hire vehicles below 96 <sup>th</sup> street in New York City. This revenue is strictly for the MTA	<b>No revenues that could provide needed additional funding for public education.</b>	Assembly proposes a <b>progressive income tax surcharge on earners who make over \$5 million</b> , and a variety of other revenue raising measures that would generate the necessary revenue for adequate investments in our schools. They also propose <b>closing the carried interest tax loophole</b> in order to require hedge fund managers to pay taxes on their income just like the request of us are required to do.		<b>Recapture portion of Trump Tax Cuts for Wealthy could raise \$2 to \$3 billion.</b>